



Everyone has an Opinion

By: Janelle Cox
M.S. in Education

Language Arts
Grades 3-5



Introduction

Opinions matter. Students will be able to identify and understand opinions, as well as compare their own with others. Students will demonstrate understanding by writing their own opinion pieces and sharing with their peers.

Learning Objectives

[CCSS.ELA-LITERACY.W.3.1](#). Write opinion pieces on topics or texts, supporting a point of view with reasons.

Materials Needed

- *Stella Writes an Opinion* by Janiel Wagstaff

Procedure

Write the word 'opinion' on the front board and ask students to define it. Next, define the word by telling students that it means: the way that you feel about something or someone. Tell students that today they will be learning about opinions.

Activity 1: Like - dislike

1. To begin the lesson on opinions, tell students about something that you like and something that you dislike. Next, ask students to share with their neighbor something that they like/dislike.
2. Discuss how not everyone has the same opinion and what you may like, someone may dislike and what you may dislike, someone may like. Tell students that it's okay to not always agree with someone.

Activity 2: Read aloud

1. Inform students that a person's opinion is what someone thinks about something or someone. When you get to know someone, you're learning about what they think.
2. Next, read aloud the book *Stella Writes an Opinion* by Janiel Wagstaff.
3. Next, ask students, "What was your opinion on the book we just read?" Say, "Like Stella says in the book, 'Everyone has opinions—everybody!'"

Continued on page 2



Everyone has an Opinion

By: Janelle Cox
M.S. in Education

Language Arts
Grades 3-5



Continued from page 1

Activity 3: Opinion Piece

1. Tell students they are going to write an opinion piece on one thing that they like and one thing that they dislike. Students must also give a reason on why they like or dislike the item/object.
2. Once students have completed their opinion writing piece, allow them to share with their classmates, and remind students that not everyone will have the same opinion as them.

Evaluation

Assess students' knowledge through their opinion writing piece. Students will be graded on whether they included two items, one they like and one the dislike, and whether they provided a reason why they like/dislike the item.