



# Kids' Movies: Princesses and Heroes

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Pop Culture  
Grades K-2



## Introduction

As we all know, when students write about topics that excite them and that they know a lot about, like kids' movies, they are more likely to invest the time and effort necessary to create an excellent final product. This writing lesson begins with an activity, brainstorming, and discussion that will culminate in a writing assignment in which students will be excited to participate.

## Learning Objectives

[CCSS.ELA-LITERACY.W.2.1](#); Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

## Materials Needed

- Copies of [graphic organizer and rubric](#) for each student
- Pictures of characters from recent, popular children's movies

## Procedure

**Warm-up** – Google and show students pictures from recent children's movies (Disney, Pixar, Dreamworks, etc.). Discuss how and why these characters, like princesses and heroes, are so fun to watch movies about and celebrate.

1. Have students turn to their writing partner and discuss their favorite of the movies discussion and who their favorite character is. Also, have them discuss their least favorite and why, in the same manner.
2. Then, have the partners share their ideas with the class.
3. Next, tell the students they are going to be writing an opinion piece about whether these characters are good role models or not. Give each student the OREO graphic organizer to plan their writing.
4. Give students time to work on the graphic organizer and complete their writing.

## Evaluation

Have students use the rubric to evaluate their own writing and/or their writing partner's writing. After they have used the rubric to improve their writing, use the same rubric to grade the assignment.