



# Technology Today vs. Life Long Ago

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Technology  
Grades 3-5



## Introduction

This writing prompt can either be used at the end of a unit about life in the past or as a stand-alone writing prompt.

## Learning Objectives

The learner will be able to recognize and describe the differences in technology today versus life long ago.

## Materials Needed

- [Copies of graphic organizer](#)
- [Copies of rubric](#)

## Procedure

**Warm-up** – Show a brief video clip or read a book or story about life long ago (for example: Little House on the Prairie book or video clip from the television series would work nicely). Discuss how life was different without technology in the past.

1. Have students work with their writing partner to brainstorm different types of technology that they would have difficulty living without.
2. Students then individually complete the graphic organizer.
3. Then, have students complete their writing about technology they cannot live without.
4. After students have written their paragraphs, have them give their paper to their writing partner for the partner to evaluate by the rubric. Students will then make corrections to their papers as needed.

## Evaluation

Have students use the rubric to evaluate their own writing and/or their writing partner's writing. After they have used the rubric to improve their writing, use the same rubric to grade the assignment.