



The Legacy of George Washington

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History
Grades 3-5



Introduction

This writing prompt can either be used at the end of a President's Day unit in February or at the end of a unit about the establishment of the United States government. Read-aloud - *I am George Washington* by Brad Meltzer ([audio version](#)).

Learning Objectives

- The learner will identify and describe the important contributions of George Washington to our country and the establishment of our government.

Materials Needed

- *I am George Washington* by Brad Meltzer
- Copies of graphic organizer

Procedure

1. Have students work with their writing partner to brainstorm ways that George Washington contributed to the development of the government of the United States.
2. Students then individually complete the [TIDE graphic organizer](#).
3. Then, have students complete their writing about the legacy of George Washington.
4. After students have written their paragraphs, have them give their paper to their writing partner for the partner to evaluate by the rubric. Students will then make corrections to their papers as needed.

Evaluation

Use this [rubric](#) for evaluation.